

**Paper Reference(s) 1PG0/2H**

**Pearson Edexcel Level 1/Level 2 GCSE (9–1)**

**Portuguese**

**PAPER 2: Speaking in Portuguese**

**Task 1: Role play**

**Instructions to the candidate**

**Higher Tier**

**Assessment material for April/May 2024**

**Time: 22 to 24 minutes (total), which includes 12 minutes' preparation time**

**YOU MUST HAVE**

**Nil**

**YOU WILL BE GIVEN**

**Nil**

**INSTRUCTIONS**

**The examination is made up of THREE tasks: one role play, one picture-based task, and a conversation.**

**You have 12 MINUTES in total to prepare for the role play AND for the picture-based task.**

**Do NOT make notes on this stimulus card.**

**Dictionaries and other resources are NOT allowed at any time.**

**You are permitted to make notes of up to a maximum of one side of A4 paper, or the equivalent number of pages in your normal way of working, for BOTH the role play AND for the picture-based task.**

**You must hand in your notes BEFORE completing the final task (conversation).**

**You can ask for questions to be repeated.**

**You must NOT read out whole, prepared sentences in answer to questions.**

## **STIMULUS HR1**

**Topic: Who am I?**

### **Instructions to candidates**

**You are talking to a Portuguese friend about people you admire. The teacher will play the role of the friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a falar com um amigo português /  
uma amiga portuguesa sobre pessoas  
que admira.**

- 1. Uma pessoa que admira – personalidade**
- 2. Essa pessoa – boa ação**
- 3. !**
- 4. ? Pessoa que admira**
- 5. ? Bom amigo / boa amiga**

## **STIMULUS HR2**

### **Topic: Daily life**

### **Instructions to candidates**

**You are talking to a friend from Rio de Janeiro about shopping. The teacher will play the role of the friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a falar com um amigo/uma amiga do Rio de Janeiro sobre fazer compras.**

- 1. Fazer compras – frequência**
- 2. As lojas na sua área local – opinião**
- 3. !**
- 4. ? Fazer compras – com quem**
- 5. ? Fazer compras online – vantagem**

## **STIMULUS HR3**

### **Topic: Cultural life**

### **Instructions to candidates**

**You are trying to find the library in the town where you are studying, and you speak with an inhabitant of the town. The teacher will play the role of the inhabitant and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está à procura da biblioteca na cidade onde estuda e fala com um/a habitante da cidade.**

- 1. Encontrar a biblioteca – razão**
- 2. Tipos de livros preferidos**
- 3. !**
- 4. ? Comprar livros – onde**
- 5. ? Atividade na cidade – recomendação**

## **STIMULUS HR4**

### **Topic: Travel and tourist transactions**

### **Instructions to candidates**

**You are on holiday in Lisbon and go into a souvenir shop to buy presents. The teacher will play the role of the shop assistant and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está de férias em Lisboa e entra numa loja de recordações para comprar presentes.**

- 1. Presentes – para quem**
- 2. Gastar – quanto**
- 3. !**
- 4. ? Chocolate – preço**
- 5. ? Presente para amigos da escola – ideia**

## **STIMULUS HR5**

**Topic: Town, region and country**

### **Instructions to candidates**

**You are talking to an Angolan friend about the regions you live in. The teacher will play the role of the friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a falar com um amigo angolano/  
uma amiga angolana sobre as regiões  
onde moram.**

1. **O clima – descrição**
2. **A sua região – melhor para jovens ou adultos – razão**
3. **!**
4. **? Centro desportivo na região**
5. **? Transportes públicos – opinião**

## **STIMULUS HR6**

### **Topic: Travel and tourist transactions**

### **Instructions to candidates**

**You are on holiday in the Alentejo and go into a shop to hire a bicycle. The teacher will play the role of the shop assistant and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está de férias no Alentejo e entra numa loja para alugar uma bicicleta.**

- 1. Alugar uma bicicleta – razão**
- 2. Bicicleta – quanto tempo**
- 3. !**
- 4. ? Preço**
- 5. ? Itinerário – recomendação**



## **STIMULUS HR7**

**Topic: What school is like**

### **Instructions to candidates**

**You are talking to your friend from São Paulo about your schools. The teacher will play the role of the friend and will speak first.**

**Use appropriate language for an informal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a falar com um amigo/uma amiga de São Paulo sobre a escola de cada um.**

- 1. A escola que você frequenta – tipo**
- 2. Os edifícios da escola – opinião**
- 3. !**
- 4. ? Melhor professor/a**
- 5. ? Hora de almoço – atividades**

## **STIMULUS HR8**

### **Topic: School activities**

### **Instructions to candidates**

**You are talking to a teacher from Portugal about ideas for school trips. The teacher will play the role of the teacher and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a falar com um professor/uma professora de Portugal sobre visitas escolares.**

- 1. Visitas – interesses dos jovens**
- 2. !**
- 3. Destino para uma visita – sugestão e razão**
- 4. ? Visitas escolares – opinião**
- 5. ? Visitas ao estrangeiro – problema**

## **STIMULUS HR9**

**Topic: Using languages beyond the classroom**

### **Instructions to candidates**

**You decide to volunteer in Cabo Verde, and you speak on the phone with the manager of a charity. The teacher will play the role of the manager and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Decide ser voluntário/a em Cabo Verde e fala ao telefone com o/a responsável de uma organização de caridade.**

- 1. Fazer voluntariado – razão**
- 2. !**
- 3. Começar – quando**
- 4. ? Ajudar – como**
- 5. ? Alojamento – onde**

## **STIMULUS HR10**

### **Topic: Work**

### **Instructions to candidates**

**You are asking for career advice from a Brazilian teacher. The teacher will play the role of the teacher and will speak first.**

**Use appropriate language for a formal conversation.**

**You will talk to the teacher using the five prompts below.**

- **Where you see – ? – you must ask a question.**
- **Where you see – ! – you must respond to something you have not prepared.**

### **TASK**

**Está a pedir conselhos a um professor brasileiro/uma professora brasileira sobre carreiras profissionais.**

- 1. A sua personalidade – positivos**
- 2. !**
- 3. A profissão que quer – razão**
- 4. ? Um bom candidato – qualidades pessoais**
- 5. ? Entrevistas – conselho**